**Activity 2:** The three lenses. Assessment procedures and the CDC Model - 70 min – LO 1,2,3,4

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	20/70	Arrange the participants in two equal groups. Distribute equal numbers of copies of the two different handouts. Don't reveal that there are two different versions. Tell the participants to work independently, to read the questions and write down their responses on the handout. Give them 15 minutes  The issue of the handout is the assessment procedures, the CDC Model and its descriptors. using these three lenses: Heart: What makes it emotionally engaging? Hand: What makes it tangible and practical? Mind: What makes it	The participants work independently - they think and write down their responses on the handout.	1,2,3,4
		logical and sensible?	They present their work in pairs.	
	15/70		Each pair share their work with another pair and after discussion-negotiation the group decides common characteristics or features for the two pairs that appeal to each lens.	
		Write the results on two sheets of a flip chart,		







		one for the teachers and	Each group presents their results			
		one for the students	in 3 minutes each.			
	20/70					
		Debriefing				
		Let's score the				
		categories from 1 to 10	Reflect on what they know from			
		and evaluate the	the learning session and the			
		strengths and	evaluation they did during the			
		weaknesses for each	activity.			
		group.				
		What are the differences				
		between the lens of the				
		teachers and the lens of				
		the students?				
		Do you believe that				
		using the CDC Model in				
		assessment is feasible?				
		Is it friendly to teachers?				
		To students?				
Droparato	Thoum					
Preparato	They must know the theory					
ry tasks for						
Students(i						
1						
f they needed):						
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Teacher's	Handout (2 versions, <u>teacher</u> and <u>student</u> )					
preparato	Flipchart Markers					
ry	I Widikers					
actions:						
Notes:						





