

Activity 3: Lesson planning for promoting democratic citizenship -55 min – LO 2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
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<p>3. Lesson planning for promoting democratic citizenship</p>	<p>55m</p>	<p>The instructor begins by reminding the students that the goal of human rights education is to promote human rights. This requires the responsibility to upholding rights by each one of us, as well as by our leaders. Changes might be envisioned for laws, policies, culture, ways of thinking and other influences on human behavior.</p> <p>The instructor then shows a brief video on Paolo Freire and introduces the concept of ‘critical pedagogy’ and its centrality to human rights education. This relates to the “about” and “for” of human rights. (10 minutes)</p> <p>The instructor refers to the teaching and learning materials of the Council of Europe’s Compass, Compasito and EDC-HRE series. Other HRE resources can also be found online, for example through Amnesty International or HREA. (5 minutes)</p> <p>The instructor reminds students that there are human rights values and standards. The students are shown the OHCHR website and where they can find out more about human rights. (5 minutes)</p>	<p>Students actively listen to the presentation, watch the video and make connections as both learners and future educators.</p> <p>Students note the resources available online to assist them in developing human rights education lessons.</p> <p>Students share their ideas about how human rights might be respected or violated in schools. (The instructor can ask students to share verbally</p>	<p>2,3</p>
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		<p>The instructor then asks student to brainstorm the ways in which human rights might be respected or violated in schools. This could be inside or outside of the classroom. The student ideas are recorded on flip chart paper, white board or whiteboard app. (5 minutes)</p> <p>The instructor makes a brief presentation on the human rights-based approach to education and its dimensions in the school setting (e.g., teaching and learning, relationships, governance, school environment) This handout is given to the students. (5 minutes)</p> <p>The students are put into small groups where they are asked to pretend that they are a human rights consultant that has been brought into the school setting. What is the evidence that they would look for in order to appraise how well the school is reflecting human rights values and standards? They can use the brainstorming ideas as a reference as well as the dimensions just mentioned in the presentation and included in the handout. The small groups should record their ideas on flip chart paper or a whiteboard app. (15 minutes)</p>	<p>or use a white board app.)</p> <p>Within the groups, students follow the instructions of the educator, complete the tasks and present the results.</p> <p>The homework for the students will be to identify two or three human rights education lessons from the Council of Europe – or other –</p>	
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		<p>The groups present their results to the whole class. The instructor writes the results on the white board or white board app (10 minutes)</p> <p>The instructor concludes by pointing out that human rights in the school environment includes not only human rights education but a culture of human rights.</p>	resources that they would like to implement in their classroom.	
Preparatory tasks for Students (if they needed):	Responses to the discussion question before class (either on paper or in an online discussion group).			
Teacher's preparatory actions:	<p>Cue video on Paulo Friere: Video: 4 steps for liberation: Freire and Pedagogy of the Oppressed 4 Steps to Liberation: Paulo Freire and Pedagogy of the Oppressed - YouTube</p> <p>Handout: Human Rights Friendly School Action Areas</p> <p>For an online session, a platform with a possibility for breakout rooms should be used. The instructor can set up a white board app (http://jamboard.google.com/ for ex.) with one page for each small group to work with.</p>			
Notes:				
Resources	<p>Council of Europe (2015). <i>Compass: Manual for Human Rights Education with Young People</i>. Strasbourg: Council of Europe. Compass: Manual for Human Rights Education with Young People (coe.int)</p> <p>Council of Europe (2002). <i>Compasito: Manual on Human Rights Education for Children</i>. Strasbourg: Council of Europe. Compasito - Manual on Human Rights Education for Children (coe.int)</p> <p>Office of the UN High Commissioner for Human Rights (2020). "Human Rights Education and Training" website area. OHCHR Human Rights Education and Training</p> <p>Human Rights Education Associates (2020). Online Resource Center Search Resource Center – HREA</p> <p>"Taking the Human Rights Temperature of your School", survey. Taking the Human Rights Temperature of Your School (hrusa.org)</p> <p>Recommended online tools: http://jamboard.google.com/; https://padlet.com/; https://miro.com/; https://www.menti.com/</p>			

Support Material:	Handout_Evidence for Human Rights Friendly School
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