

Activity 3: Reflect on the multiple notions of history, how we learn about the past
–90’– LO 1,2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.Reflect on the multiple notions of history, how we learn about the past	10'	<p>Ask them to reflect on the different notions of history</p> <p>Based on these different notions, what should history teaching focus on? (provide time for discussion)</p>	<p>Group members discuss the different notions of history and present them to the plenary (past events, discipline of history, historical narrative).</p> <p>Then they discuss the different manners in which history teaching incorporates these different notions (content-metahistorical skills)</p>	1, 2, 3
	15'	<p>Connecting history teaching to EDC/HRE</p> <p>Distribute a photograph of an historical event and two primary sources from different perspectives</p> <p>Distribute A4 colored papers, cut horizontally in half. Give each team 4 papers.</p> <p>Ask them to write interpretations from different perspectives</p>	<p>Team members discuss and write different interpretations of the historical event on the colored papers.</p> <p>They read the interpretations to the plenary</p>	1, 3

	10'	Ask the teams to shortly outline the online discussion on the role of teaching methods in promoting different types of historical consciousness and different values, attitudes and critical knowledge	Team members discuss and write values, attitudes, critical knowledge on the colored papers, different paper color for each method When teams are ready, they stick their cards at the higher part of a wall/board	1, 2, 3
	10'	Presenting history teaching methods that promote . EDC/HRE	. They attend and take notes	2,3
	35'	Ask the teams to choose one value and one critical knowledge from EDC and create a short lesson plan on the event they previously discussed, focusing on two activities that promote these elements.	The teams choose one values and one critical knowledge to work with on the given historical event. They write a lesson plan with two concrete activities that promote the chosen elements. All the participants can reflect on what they construct. Each contribution is precious.	2, 3
	10'	Debriefing Impressions about the activity What did we learn?	All the participants reflect on what and why they have done during the session.	1,2,3
Preparatory tasks for Students (if	no			

they needed):	
What I need to have prepared:	Ppt presentation, Flipchart stand, flipchart paper, markers A4 white paper, A4 paper in 4 colours, Pens and notebooks (for each participant), Printouts with EDC/HRE values and descriptors
Assessment	Debriefing Lesson plans
Resources: RFCDC, v.2,3	

