

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
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<p>2. Lesson planning in RE</p>	<p>50m</p>	<p>The trainer assigns participants to groups of 3- 5 and asks each group to read the RE curriculum of the Grade 6 (year 12) of the Primary Education and to plan a lesson of 45 minutes using the Lesson plan template, the Reference Framework of Competences for Democratic Culture (Council of Europe, 2018).</p> <p>Due to the limited time, they can design activities only for the first stage or more if they have time. At the end, the groups upload their plans and in the debriefing, the trainer asks them to discuss differences and similarities in the Big ideas and the Competences for Democratic Culture.</p>	<p>The participants design the lesson using the three handouts.</p> <p>Each group upload on the platform their templates and read the other group's work.</p> <p>All the participants discuss on the lesson plans highlighting differences and similarities in the Big ideas and the Competences for Democratic Culture</p>	<p>2</p>
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Preparatory tasks for Students(if they needed):	
Teacher's preparatory actions:	<p>Handout 1- A lesson plan template of Selected religious topics for teaching DC (one for each group)</p> <p>Handout 2-Unit_Primary Education (one for each group)</p> <p>Handout 3-Reference Framework of competences Vol 2- 25-51.pdf (one for each group)</p>
Notes:	The activity could be applied online

