

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
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<p>1. Competences for teaching RE for Democratic Culture: self assessment</p>	<p>80m</p>	<p>The trainer introduce participants to the four self assessment questions derived from the Signposts Teacher Training Module and the chapter about Competence and didactics for understanding religions (Handout1-Signposts Teacher Training Module):</p> <p>How does this affect me?</p> <p>How does this affect my teaching?</p> <p>What can I do?</p> <p>What do I need to develop?</p> <p>The trainer asks the participants to team up in groups (3-5), read the answers and convert the statements to a self-assessment questionnaire using Likert scale answers e.g. 1-Extremely, 2-Very, 3-Moderately, 4-Slightly, 5-Not at all</p> <p>They are free to add other statements or</p>	<p>The participants read the material.</p> <p>In groups they reflect on the answers to the questions that are arisen and then they convert these to a questionnaire.</p> <p>At the end they answer the</p>	<p>1</p>
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		<p>useful information that may need to get.</p> <p>At the end they have to answer the questionnaire and prepare a 3 minutes presentation of the questionnaire and the findings of their answers.</p> <p>Finally, all the groups present their findings and results.</p>	<p>questionnaires and analyse the answers.</p> <p>Finally, they prepare a 3 minute presentation and they present it.</p>	
Preparatory tasks for Students(if they needed):	<p>Reading: Jackson, R. (2014) Signposts –Policy and practice for teaching about religions and non-religious world views in intercultural education, 4. Competence and didactics for understanding religions (pp. 23-46)</p>			
Teacher’s preparatory actions:	<p>Handout1- Signposts Teacher Training Module’s copies</p>			