

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
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<p>2. Religious topics derived to teach RE and Democratic Citizenship</p>	<p>40m</p>	<p>The trainer assigns participants to groups of three and asks each group to read through the selected religious topics of the Abrahamic Religions from the Handout1 and to choose two that deliver according to their opinion more efficiently the development of the competences for democratic culture. They should present their choices and arguments in 3 minutes. It is very important to justify their choices.</p> <p>Debriefing and follow up</p> <p>The trainer asks all the groups to suggest topics from other religions (e.g. Sikhism, Hinduism, Buddhism etc.) that can teach sufficiently a particular value, skill, or Attitude from RFCDC (Handout 2)</p>	<p>The participants read, discuss and decide. After that one of the group presents their results.</p> <p>The participants suggest topics from other religions (e.g. Sikhism, Hinduism, Buddhism etc.) that teach sufficiently RFCDC</p>	<p>2</p>
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<p>Preparatory tasks for Students(if they needed):</p>	
<p>Teacher's preparatory actions:</p>	<p>Handout 1- Selected religious topics for teaching DC (one for each group)</p> <p>Handout 2- The 20 Competences For Democratic Culture (one for each group)</p>
<p>Notes:</p>	

