

Activity 1: Geography for social justice_ World Map: The five continents - 60 m. –
LO 1

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
1.	60'	<ul style="list-style-type: none"> - Students are divided into smaller groups – ideally groups of 4-5 students. - During the team separation, it is important to take previous knowledge into consideration. - Once divided and seated, every group is given a world map (A3 size). The map is completely blank. The only thing depicted are the borders of the countries. - The teacher mentions the five continents names and asks every team to write them down on a list on their maps. - Immediately after, a discussion regarding cultural diversity is initiated. - While talking, a projector is displaying photos of cultural heritage sites from all over the world as well as people with traditional clothing, dancing, cooking etc. 	<ul style="list-style-type: none"> - When students receive their maps, they are kindly asked to write down every student's name and choose one of them to be their "teacher". - The students talk about the different people that live in every continent. - People from various countries, with different skin color, religion, culture, traditions, language etc. and of course how all these attributes contribute in creating a something unique and valuable. - Students need to understand that different cultures and civilizations do exist and that it is our duty to learn how to tolerate behaviors and traditions that may vary from what we are accustomed or familiar to. - Each "teacher" now has to guide his or her classmates and team members into coloring every continent with a different color using 	1.

			colored pencils. It's a good idea to choose the "teacher" a few days before the lesson and ask them to study and be ready for the lesson.	
Preparatory tasks for Students (if they needed):	Students may bring their maps.			
Teacher's preparatory actions:	Find and prepare <ul style="list-style-type: none"> ● 4-5 world maps (A3 size) ● Colored Pencils (at least 5-6 different colors) ● Colored Markers 			
Notes:	The teacher is advised to maintain a standard difficulty level for the quiz questions. Hard questions will disappoint and too easy questions will make students lose interest			

