

Activity 3: Developing intercultural competence with young learners of English_video THE CRAYON BOX THAT TALKED - 60 m. – LO 3,4,5

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
3.	30 minutes	Assign task 5 from the worksheet. Working in pairs, students complete the task. They watch the video THE CRAYON BOX THAT TALKED and decide a) with what age and language level learners they can use it for, b) what young learners can learn through this story, c) what activities they would carry out in the classroom based on the short story. Their answers are written in a text that is uploaded as a COMMENT on the e-class blog. When this process is over, students read other pairs' ideas.	In pairs, students complete the task, post a comment in the e-class blog and later they read other pairs' posts.	3,4,5
	30 minutes	Assign task 6 from the worksheet. Ask students to work in groups of 4 people, read the lesson and <ol style="list-style-type: none"> 1. make proposals for additional activities and, 2. record the learning benefits. Then hold a discussion in the class with the	Students working in groups of 4 make proposals for alternative/additional activities and record the learning benefits of the lesson. Later, they present in class their ideas and share opinions.	3,4,5

		proposals and the benefits and recapitulate the content of the 3-hour workshop.		
Support Material:	Task-sheet			

