

**Activity 4: Reflections on teaching strategies for social justice - 30 min – LO 1,2**

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
4	30	<p><b>Reflections on teaching strategies for social justice</b></p> <p>The instructor leads a group discussion based on the captured incidents.</p> <p>The discussion focuses on critical strategies/approaches to enacting social justice within PE teaching and particularly:</p> <ul style="list-style-type: none"> <li>Responsiveness to student needs</li> <li>Peer teaching</li> <li>Story telling of disadvantage or alternative perspectives</li> <li>Problem-posing</li> <li>Taking action against inequity</li> </ul>	Students participate in the discussion by sharing their opinions and relativity of the criteria that they have devised with the strategies/approaches presented by the instructor	1,2
<b>Teacher's preparatory actions:</b>	Two videos of PE lessons, especially devised to bring forward social justice issues that a PE teacher can come up with during the lesson			

