

**Activity 1: Teacher in Role/Democratic Citizenship – 60’– LO 1,2,3**

Students' activity 1	Timing 10-15 min	Teacher's Actions	Students' Actions	Related to Session's ILO
Teacher in Role/Democratic Citizenship		Presenting –in role- of Democratic Citizenship the dilemma of where to travel in the world map in order to hear children voices about their participation in education Interact with the participants as I narrate in role	Listen to the narration and be able to answer any of the direct questions (made by the facilitator in role-s).	1,2,3
Script Building& Improvisation  Scenes Presentations  Reflection	45 minutes  (20 min. scenarios for 1-2 min scene  15min. impro preparation  10 min	-Supervise the small group drama work.  -Watch the presentations and make questions by using different drama techniques and provoking the interaction of the whole team (follow up on values and laws)  -Participate in; Discussion & Reflection On student's scenarios, ideas	In 4-5 groups students design a scenario based on the travel of Democratic Citizenship in a specific part of the world in order to meet children and hear their ideas about their participation in education.  Groups present their improvisations  Students participate in the discussion	

		and directing choices.		
Preparatory tasks for Students(if they needed):				
Teacher's preparatory actions:				
Notes:				

