

**Title: Respect different points of view**

**Activity 2: 60 min – LO 3**

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	1h	<p>Divide the students to three groups (different from the groups of the activity 1)</p> <p>Give to each group a children book focusing on human rights and values</p> <p>Ask of each group to think and write a review about the positive and negative elements of the book for using it in teaching and learning democratic values in kindergarten classrooms.</p> <p>Discuss the students' perceptions and writings in the whole class.</p> <p>Give feedback to the students concerning their reviews</p>	<p>Students read and discuss in their groups the children book given by the educator.</p> <p>Write a short review, focusing on the appropriateness of this book for teaching and learning democratic values in a kindergarten classroom.</p> <p>If there are different opinions among the members of the group, they write down and present all the opinions discussed in the group.</p>	3
Preparatory tasks for Students(if they needed):	Nothing			
Teacher's preparatory actions:	Looking for and finding three appropriate for the above activity children books.			
Notes:				

