

Title: Human Rights in Preschool Education

Activity 2: 60 min – LO 1

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	1h	<ul style="list-style-type: none"> ● Make short presentation on the history of Human Rights and make a connection with the previous activity. ● Divide students to groups and ask them to match their needs (which they have defined) to the human rights shown on the Declaration of human rights. ● Ask students to work in groups and decide which human rights are important to them and find examples from real life which relate to a specific human right. 	<ul style="list-style-type: none"> ● Students read the Universal Declaration of Human Rights. They match their needs (which they have defined) to the human rights shown on the Declaration of human rights. ● They work in groups and decide which human rights are important to them and find examples from real life which relate to a specific human right. ● Write a list and present them in the plenary session. The groups should compare their list to the original Declaration of Human Rights 	1
Preparatory tasks for Students(if they needed):	They should have read the Universal Declaration of Human Rights			
Teacher's preparatory actions:	Distribute the Universal Declaration of Human Rights			



Notes:

Co-funded by the
Erasmus+ Programme
of the European Union

