

SESSION 3: HUMAN RIGHTS AND HUMAN RIGHTS EDUCATION

Handout: Assessing Current Level of ‘Human Rights Friendliness’ in a School

(Derived from “Action Planning Template” of Amnesty International (2017), *Human Rights Friendly Schools Toolkit*, p. 31)

Key Area of School Life	Evidence of current level of ‘human rights friendliness’
<p>Governance</p> <ul style="list-style-type: none"> ● School policies ● Leadership ● Participation ● Accountability and transparency 	
<p>Relationships</p> <ul style="list-style-type: none"> ● Staff-student ● Student-student ● Staff-staff ● School, parent and community-wide ● Local and global 	
<p>Curriculum</p> <ul style="list-style-type: none"> ● In-class curriculum ● Teaching methodology ● Extra-curricular activities 	
<p>Environment</p> <ul style="list-style-type: none"> ● Human rights friendly classrooms ● Safe physical environment ● Safe and inclusive social environment 	

