

**Activity 2:** Pair-share and debrief on responses to online discussion question on personal experiences in citizenship education -35 min – LO 1,2,3

<b>Students' activity</b>	Timing	<b>Teacher's Actions</b>	<b>Students' Actions</b>	Related to Session's ILO
<p><b>2. Pair-share and debrief on responses to online discussion question on personal experiences in citizenship education.</b></p>	35m	<p>The instructor puts the students into pairs to share their responses to the discussion question. (This can be done in person by turning to person nearby, or organized online in breakout rooms.) (10 minutes)</p> <p>The instructor then brings the learners back to the whole class to debrief. The instructor notes learner responses on a white board app/flip chart paper, keeping track of how many learners are associated with each citizenship model. In the column to the far right, the instructor notes the sources of citizenship socialization that learners mention, with specific influences inside the classroom and outside the classroom. (20 minutes)</p> <p>The instructor and learners discuss any patterns that can be seen around forms of socialization and types of citizenship. The instructors and learners discuss what this activity shows about the influence of schooling on views of citizenship. (5 minutes)</p>	<p>Students share with another student their responses to the discussion question answered before class, and listen to the responses of their peers.</p> <p>Students analyze as a group any associations between in-school and out-of-school influences and the types of citizenship promoted.</p>	1,2,3



Preparatory tasks for Students(if they needed):	Responses to the discussion question before class (either on paper or in an online discussion group ).
<b>Teacher's preparatory actions::</b>	<p>Prepare on a white board/flipchart paper or white board app two columns. The first column has the header “Types of Citizens” and has three rows: personally responsible, participatory, justice-oriented. The second column is labelled “Influences”.</p> <p>For an online session, a platform with a possibility for breakout rooms should be used. The instructor can use a common board (<a href="http://jamboard.google.com/">http://jamboard.google.com/</a> or <a href="https://padlet.com/">https://padlet.com/</a>, for ex.) for noting the results of the student work during the debrief period.</p>
Notes:	

