

Activity 4: Learning from an example: a classroom scene- 45 min – LO 2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
<p>4. Learning from an example: a classroom scene</p>	<p>45 min</p>	<p>The lecturer shows a 5-8 min fragment of a movie "The Class" ("Entre les murs"), where a teacher encounters a controversial issue in the classroom/deliberately brings up a controversial issue for a classroom discussion.</p> <p>The lecturer stops the fragment before the teacher's reaction to the emerging problem.</p> <p>The lecturer asks students about how a teacher should react in the demonstrated situation. When students respond, the lecturer continues to play the movie fragment and the students learn about the actions of the teacher and the reaction of children in the classroom to teachers' actions.</p> <p>The lecturer suggests enlisting some rules that the teacher should follow when working with controversial issues, which of them were violated in the</p>	<p>Students actively listen and watch the played fragment. They express their opinion on how the teacher should act when teaching about controversial issues or encountering a heated topic to assure a safe environment in the classroom.</p> <p>Students actively listen to the lecturer's suggestions on teaching controversial issues and on creating a safe space in the classroom or in the school.</p>	<p>2,3</p>



		<p>video? Is there a possibility to correct the situation in the future?</p> <p>The lecturer summarizes the discussion and further explains approaches and methods that can be used for keeping the classroom safe for all while working on controversial issues.</p>		
Preparatory tasks for Students (if they needed):	<p>Jackson, R. (2014). Signposts: Policy and Practice for Teaching about Religions and Non-religious Worldviews in Intercultural Education (pp. 46 – 57).</p> <p>Acquaintance with terms “whole school approach” (session 5) and “democratic classroom” (preceding sub-sessions of the session 6)</p>			
Teacher’s preparatory actions:	<p>The lecturer needs to select a fragment of the movie that she/he wishes to show as an example of teaching controversial issues in the classroom. All technological instruments to show a movie fragment should be prepared in case of the face-to-face session. If the session is conducted online, the communication platform should have a screen sharing option.</p> <p>Visualisation (on a presentation slide or a board, for ex.) of some main rules of working with controversial issues could be useful for better understanding of the material by the students.</p>			
Notes	<p>The lecturer can use any other classroom scene from a movie if she/he believes that it corresponds to the aims of the exercise. The exercise can be effectively completed both face-to-face and online.</p>			

