

**Activity 1: Hot & Cold- 10 min – LO 1**

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2. Hot & Cold	10 min	<p>The lecturer explains the exercise: statements of controversial issues, including the ones that students wrote down in the previous exercise, need to be positioned on the scale – “cold” on the left-hand side and „hot“ on the right-hand side.</p> <p>„Cold“ means that students are completely comfortable talking about the issues or listening to someone else’s views. „Hot“ means they are completely uncomfortable. In between are various smaller degrees of comfort or discomfort.</p>	Students position the issues along a scale.	1
Preparatory tasks for Students (if they needed):	-			
<b>Teacher's preparatory actions:</b>	Prepare a scale, drawn on the whiteboard with sticky notes (face-to-face option) or on an online whiteboard with a possibility for the participants to make notes and annotate the board (online option). Such online platforms as Padlet ( <a href="https://padlet.com/">https://padlet.com/</a> ), Menti ( <a href="https://www.menti.com/">https://www.menti.com/</a> ) or Miro ( <a href="https://miro.com">https://miro.com</a> ) can be used.			
Notes:	Some controversial issues on the board can be pre-defined for being positioned by students, if the lecturer wants to discuss concrete issues or if she/he is lacking time.			

