

Activity 1: Pedagogies, teaching and assessment methods

Teaching practice methods and pedagogical approaches - 15 m. – 1,2,3

| Students' activity | Timing | Teacher's Actions | Students' Actions | Related to Session's ILO |
|--------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. | 15 m. | <p>The goal is all the participants to present, in order to be seen and heard, and to reflect on their group commitment. Sit with them in a circle and invite them to share one thing related to their participation into the programme/course thy "check-in" with.</p> <p>After the check-in ask them to check-out based on their participation into the programme/course</p> <p>Invite them to rethink from what they heard the level of the group commitment</p> | <p>Participants one-by-one, randomly or in order (online in order they are positioned in the video screen or in order the facilitator call them) check-in.</p> <p>Participants one-by-one, randomly or in order (online in order they are positioned in the video screen or in order the facilitator call them) check-out.</p> | 1,2,3 |
| Preparatory tasks for Students (if they needed): | | | | |
| Teacher's preparatory actions: | | | | |
| Notes: | | | | |



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