

Activity 2: Pedagogies, teaching and assessment methods

Teaching practice methods and pedagogical approaches - 75 m. – L.O. 1,2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	10/75	Invite the participant, as teachers (future teachers) to select a topic that you want to address with your students, and to determine the objectives and the intended learning outcomes (just one for this activity). Ask them to be prepared to answer what should the students learn both in subject matter and competences, especially competences for democratic culture. Invite them to write down their results.	Think and write down a topic, that they want to address with their students, the objectives and the intended learning outcomes (just one for this activity). They have to note what the students should learn both in subject matter and competences, especially competences for democratic culture.	1,2,3
	20/75	Ask the students to choose one from the group who feel that they know less and to sit in pairs. Invite each to present briefly his/herself and his/her results. After the exchange they should discuss and decide to have as a pair one topic, and common objectives and ILO. The goal is to be able to present their result to another pair.	Present in pairs their work and after discussion decide to a common topic, and common objectives and ILO.	
	20/75	Ask them to see the other pairs and to sit with the one they know less. Each pair presents the results of their cooperation and what the students learn from that both in subject matter	Each pair share their work and after discussion-negotiation the group decide one topic, objective, ILO and the competences for	

		<p>and competences for democratic culture. Finally the group of four have to decide one topic, objective, ILO and the competences for democratic culture they aim to with the above. It can be a combination or one of the pairs' results.</p>	<p>democratic culture they aim to with the above.</p>	
	15/75	<p>Invite each group to present in 3 minutes their results (they can write them on a paper or on a poster).</p>	<p>Each group present their results in 3 minutes each. They can use different ways to present their results.</p>	
	10/75	<p>Debriefing: which cooperative activities did we use? Which competences for democratic culture we cultivate with the activity?</p>	<p>Reflect on what they know from the learning session and the theory in practice they just experienced.</p>	
Preparatory tasks for Students (if they needed):	They must know the theory			
What I need to have prepared :				

