**Activity 3: Pair Programming – 30m - LO 2**

**Teacher’s Actions**

The teacher assigns students to groups of three and asks each group to design learning activities using either the pair programming method or the mob programming method

**Teacher’s preparatory actions**

An outline of pair programming and mob programming approaches

**Students’ Actions**

The students work in their groups following specific roles:

*Recorder*: Takes notes summarizing team discussions and decisions, and keeps all necessary records.

*Reporter*: Serves as group spokesperson to the class, summarizing the group’s activities and presenting their design.

*Facilitator*: Moderates group discussion, asks and allows every member to express his/her ideas.