

**Activity 3: Work in Groups - 60 min. - ILO 1,2,3**

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
3.	60'	<p>Divide the class in groups of 5.</p> <p>Provide each group with a picture of the analogy of the iceberg of discrimination, which you may find in Worksheet 2 in the Appendices below.</p>	<p>Each group of students observes the iceberg of bias, and has to provide definitions of the terms: 'bias', 'stereotypes', and 'discrimination'.</p> <p>Then, each group has to discuss in what ways 'bias', 'stereotypes', and 'discrimination' are interrelated. Students should use the analogy of the iceberg of bias in their discussions.</p> <p>Thereafter, each group has to discuss and provide examples of 'bias', 'stereotypes', and 'discrimination' in real life.</p>	1,2,3
Preparatory tasks for Students (if they needed):	Do some preliminary research on how stereotypes are formatted according to psycho-social theories.			
What I need to have prepared:	Pre-decide on the members of each group.			
Notes:	<p>Key points for discussion:</p> <p>The analogy also shows that the notion of 'stereotype' is in the water. Our formatted stereotypes are influenced by our prejudices, which are mostly constructed by the media, our families, our friend circle and education. Our stereotypes, in turn affect, our behaviour.</p>			



	The notion of "discrimination" is at the top of the iceberg, which is over the water and, thus it may be seen clearly. What we actually see is the "practice" of discriminatory behaviour.
--	--

**Support Material:**

[Worksheet 2: The iceberg of discrimination](#)

