Activity 3: Critical perspectives on citizenship and challenges to democracy -55 min – LO 1,2,3

Students' activity	Timing	Teacher's Action	Students' Actions	Related to Session's ILO
3. Critical perspectives on citizenship and challenges to democracy	55m	The instructor asks learners to brainstorm challenges to democracy. Examples that could be mentioned include: low voter participation; low trust in government; lower engagement in community service; 'fake news'; weakening of democratic 'checks and balances' through weakening of courts, suppression of voting; 'othering' of minorities. (10 minutes) Put learners into small groups and ask them to (1) do a root cause analysis of one of the symptoms of weakened democracy, using the handout provided; (2) brainstorm ways to address these root causes (generally, not only through schooling). Learners can write their responses on a white board app or flip chart paper (20 minutes) Debrief the results of small group discussion with the whole group. (15 minutes) Identify the solutions that are education related. Discuss further on why these strategies might be effective.	Students brainstorm challenges to democracy, either by sharing out loud or using a white board app. Within the groups, students complete the tasks and present the results of their discussions. They actively listen to the feedback of their peers and give feedback on the tasks of others. Learners identify potential education strategies to promote active citizenship.	

Preparatory tasks for Students (if they needed):	
Teacher's preparatory actions:	Handout (provided) or preparation on white board app for small group work. What is one symptom of weakened democracy? What do you think are the underlying causes of this symptom? How might this be addressed (both inside or outside of the education system)? When working face-to-face, the lecturer will need to print and distribute the handouts, as well as white paper and pens for making notes. For an online session, a platform with a possibility for breakout rooms should be used. The handout, filled in by the lecturer, can be sent in the common communication chat. Students need to have a common board (http://jamboard.google.com/ or https://padlet.com/, for ex.) for working together in groups and to present the results of their work to the others later.
Notes:	
Support Material:	Handout_Root Cause Weakened Democracy