## **SESSION 3: HUMAN RIGHTS AND HUMAN RIGHTS EDUCATION**

## Handout: Assessing Current Level of 'Human Rights Friendliness' in a School

(Derived from "Action Planning Template" of Amnesty International (2017), *Human Rights Friendly Schools Toolkit*, p. 31)

| Key Area of School Life  | Evidence of current level of 'human rights friendliness' |
|--|--|
| Governance   |  |
| <ul> <li>School policies</li> <li>Leadership</li> <li>Participation</li> <li>Accountability and transparency</li> </ul>                              |  |
| Relationships  |  |
| <ul> <li>Staff-student</li> <li>Student-student</li> <li>Staff-staff</li> <li>School, parent and community-wide</li> <li>Local and global</li> </ul> |  |
| Curriculum   |  |
| <ul><li> In-class curriculum</li><li> Teaching methodology</li><li> Extra-curricular activities</li></ul>  |  |
| Environment  |  |
| <ul> <li>Human rights friendly classrooms</li> <li>Safe physical environment</li> <li>Safe and inclusive social environment</li> </ul>               |  |



