

Activity 1: Ladder of participation- 55 m. – LO 1

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
<p>1. Ladder of participation</p>	<p>55m</p>	<p>The instructor welcomes learners to the session and invites a few students to share their examples of when they were “active” as a student growing up. Explore with the class the circumstances. Were the students invited to participate (e.g., run for Student Council) or did they take the initiative on their own? (5 minutes)</p> <p>The instructor reminds the students of forms of citizenship presented in Session 2. The instructor then presents some research on the sociology of engagement.</p> <p>The instructor presents the Ladder of Participation (handout). The students are then asked to associate the examples of participation from their answers to the discussion question with the forms of presentation depicted in the Ladder of Participation. The instructor and students explore the meaning of the different steps on the ladder. (20 minutes)</p>	<p>Students share their examples of being engaged as a leader or volunteer in their earlier schooling.</p> <p>The students actively listen to the presentation and engage in open discussion.</p>	<p>1</p>

		<p>The instructor puts the students into small groups.</p> <p>The instructor then presents a short video depicting youth participation. Each group must discuss and decide what form of participation the video represents, and reasons for their choice.</p> <p>This process is repeated for two additional videos (three total). (15 minutes)</p> <p>Child Participation: Icelandic Young People's Constitution Project - YouTube (2 minutes, 2011, Council of Europe)</p> <p>In Ethiopia, students learn environmental responsibility through active participation - YouTube (1.40 minutes, 2011, In Ethiopia, students learn environmental responsibility through active participation, UNICEF television)</p> <p>Novi High School students participate in school walkouts - YouTube (Novi High School students participate in school walkouts, 2:33 minutes, 2018, WXYZ-TV, Detroit, Channel 7)</p>	<p>Within the groups, students follow the instructions of the educator, complete the tasks and present the results.</p>	
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		The instructor then asks the groups to share and compare their results and discuss. (20 minutes)	Students share their group results and engage in further discussion about the nature and importance of youth participation.	
Preparatory tasks for Students (if needed):	Responses to the discussion question before class (either on paper or in an online discussion group).			
Teacher's preparatory actions:	<p>Cue the short videos for projecting on screen in the classroom or in online format.</p> <p>Handout: Ladder of participation and prompts for the small group work.</p> <p>For an online session, a platform with a possibility for breakout rooms should be used. The instructor can set up a white board app (http://jamboard.google.com/ for ex.) with one page for each small group to work with. They will then easily be able to see each other's work in the virtual "gallery walk".</p>			
Notes:	The instructor might want to find additional or alternative short videos of examples of youth participation, especially those coming from the country or region.			

