## Activity 2:

Students' activity	Time	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	0m	Divide students into group of 4. Explain that you are going to appoint one member of each team as the team leader and that they will all be feeding back on how their project went at the end.	Move to designated groups.	2
	10	Discuss what qualities are required of a team leader. Identify the need to achieve cooperation, to draw out the skills of others, etc.		
		Explain that the objective of the session is to use straws to support a hook mass at the greatest possible height above the ground. They have 20 minutes.	Groups appoint the team leaders.	
	15	Direct students to the equipment and a space to work. Walk around and encourage students. Note any positive or negative interactions for the feedback session.	Groups construct the towers.	

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	35	Call the group together and examine their towers.	Stop working and prepare to give feedback.	
	45	Ask each group to provide feedback on how they worked together. Produce a spider diagram.		
		What do they think were the most important aspects of working together?	Feedback	
		Draw out ideas such as:		
		Listening, cooperating, planning, allocating roles, communicating etc.		
	60	Summarize the findings and explain that, in science and beyond, achievements come from working well together in groups. It is important that we all hear each other's opinion and move forward with common purpose.	Listen	
Preparatory tasks for Students(if they	_			
needed): Teacher's	For each group of 4: 20 Paper Straws, 1 meter of cello tape, ruler,			
preparatory	scissors, 100g mass hook, paper and pens for planning.			
actions:				
Notes:	Risk assessment includes slips, trips and scissors.			





