

**Activity 2:** The “circle” activity - 60 min. - ILO 2.

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	60'	<p>Ask students to stand in a circle. Then ask them to think about a personal trait (i.e. a hobby, a habit, an experience, a characteristic, a preference etc.) that makes them unique.</p> <p>- If only one student stands in the middle, ask the student how he/she feels to be standing alone there? (i.e. relief, discomfort, etc.).</p> <p>- If the student is joined in the middle of the circle by another student, then you ask them to be surprising to be joined by a person you did not expect, or not to be joint by a person you actually did expect to be joined)</p>	<p>One student at a time steps into the centre of the circle, and says: “What makes me unique is that...” (i.e. “...always wear two different socks”).</p> <p>If another student(s) shares the same personal trait, this student also steps in the centre of the circle.</p> <p>If no other student shares the same personal trait, the activity continues.</p>	2.
Preparatory tasks for Students( if they needed):	Reflect on your personal interpretations of your cultural traits.			
What I need to	Find some examples of personal traits that describe you, so that you can give examples to the students.			

have prepared:	
Notes:	This activity aims to address the solidarity, empathy, and mutual respect as the most important principles underlying interculturalism. This means that you have to focus the discussion after this activity on these topics.

