

Activity 2: Fallacies in the argumentation and interpretation of historical sources _
conflicting textual historical sources - 60 m. – LO 1,2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	60'	Provide students with two contradictory, in terms of argumentation, textual historical sources (i.e. about the responsibility of Russia and USA for the Cold War).	Discuss in groups and provide examples about the fallacies in argumentation in the two provided conflicting textual historical sources.	1,2,3
Preparatory tasks for Students(if they needed):	Read the two conflicting, in terms of argumentation, historical sources and take notes on the arguments they present.			
Teacher's preparatory actions:	Find historical sources with conflicting content in terms of argumentation about the curriculum unit or the historical era that we are currently focusing on, and select the two most indicative ones.			
Notes:	Videos including narration may be also used as textual sources.			

