

Activity 1: Fallacies in the argumentation and interpretation of historical sources _
 Various types of fallacies - 60 m. – LO 1,2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
1.	60'	Present the various types of fallacies in the way a textual historical source presents its argumentation. Discuss with students the relationship between intended fallacies in the selected historical sources used in textbooks and propaganda for the purposes of building national consciousness and identity in citizens.	Discuss in groups about what are the implications of the fallacies of sources on the ways we understand our roles as citizens and on the ways we exercise democratic citizenship (or not?)	1,2,3
Preparatory tasks for Students(if they needed):	Read the worksheet prepared by the instructor about the categories of fallacies with regards to the argumentation in textual historical sources.			
Teacher's preparatory actions:	Prepare a worksheet with the following categories of fallacies in order to explain their meaning: <ul style="list-style-type: none"> - Fallacy of Composition - Association Fallacy - Authority-Related Fallacy - Argumentation from Emotion 			
Notes:	Fallacies in the argumentation, which is built in a textual historical source, are different from the fallacies in the interpretation of a historical source.			