

Activity 3: 'Geography for social justice'_ World Map: Group Work - 60 m. – LO 3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
3.	60'	<ul style="list-style-type: none"> - The teacher divides students into groups of four as they enter the classroom. - He or she takes into consideration the previous knowledge students have. -Divide the students who are comfortable recognizing flags into different teams. This is very important because weaker students will learn from them and will not miss out the a opportunity to engage. - When all teams have completed their maps, the teacher projects photos and videos from countries around the world which picture some everyday habits and lifestyles of different cultures. -Then the teacher instructs students to memorize traditions, lifestyles etc. because at the end of the project, they will have to demonstrate their knowledge on a quiz game. -Next, the teacher asks the following questions in no particular order: <ul style="list-style-type: none"> - Why are there so many different lifestyles? 	<ul style="list-style-type: none"> - After familiarizing themselves with their A3 world maps – every team has to distinguish the five (5) continents and draw an outline with a different colour marker for each continent. -The students collaborate in their groups to prepare an A3 sheet map with the names of all the continents on the right spots. - Under the teacher's instructions, the students collaborate in their groups to place every country's of the world flag on the right geographical location. (Naturally, they will face some spatial issues on their maps (for example the Caribbean Sea). -They can use free space on the map and draw directional lines on the exact country's geographical location. - Then, every team chooses the flag which made the greatest 	3.

		<ul style="list-style-type: none"> - Why do some people live under challenging conditions? - Why are people so different from each other? - Would you be interested in living in another country? - What challenges do you think you would have to face? - How did people solve their cultural differences in the past? - Is the modern world any different? <p>-As said previously, the teacher has prepared a PowerPoint presentation with quiz-like questions regarding the knowledge that has been discussed.</p> <p>-Quiz question examples: Type 1: Multiple choice questions Type 2: Pin point the country on the map Type 3: Recognize the flag Type 4: Recognize the country (photos of popular attractions of some countries are projected to the students who then, as a group, have to give a final answer of which country is being projected) Type 5: Timed Crossword puzzle</p>	<p>impression on them and uses the laptop find what the flag means.</p> <p>-After assessing the given answers, every team has 5' to prepare a short speech regarding what impressed the team the most. Each team member has to represent his/her team somehow.</p> <p>-When all teams have finished, students group up again and get ready for the quizgame; which will be used as an evaluation method. After the quizgame, a team is declared a winner and prizes are distributed to all students (participation medals/ candies)</p>	
--	--	---	---	--



Preparatory tasks for Students (if they needed):	Bring their map
Teacher's preparatory actions:	World maps printed on A3 papers with drawn borders (with a thin outline), flags of the world stickers, markers, digital photographs, projector, laptop
Notes:	Students can draw and paint a flag of their choice on a rectangular piece of cloth. Simultaneously, they prepare a ~200 to 300-word research on the country they have chosen.

