

Activity 2: Geography for social justice _ “Europe Map puzzle” Activity - 60 m. – LO 2

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	60'	<ul style="list-style-type: none"> - Students are divided into smaller groups as they enter the classroom and are assigned a certain area where they will work during the lesson – ideally groups of 4-5 students. - When creating the 4-5 times, the teacher must take some of the students' general (geography) knowledge into consideration and divide those who know a lot about geography as evenly as possible. - The teacher hands the Europe Map puzzle to the students. - Students are assigned a computer (one for every team) with a browser window already opened on www.jetpunk.com . Jetpunk is a very useful tool with hundredths of quizzes, many of which are geography related. Naturally, some quizzes involve flags. -The teacher uses the projector and the laptop to present Google Earth to the whole class and asks the teams, one by one, to name countries, capitals or well-known 	<ul style="list-style-type: none"> -Students collaboratively, divide the pieces evenly amongst the teams. Each team now has to complete their part of the puzzle. By doing that, they are already starting to read names, cities etc. because it will help them complete the puzzle. Thus, they learn where some countries can be located on the map. When all teams have completed their part, students gather and assemble the map as a whole. -Students can play the famous game of matching the flag with one of the four options given. That way they will come across with different flags and understand some fundamentals regarding cultural heritage. Every country has their own flag which represents a part of their culture. It will be very constructing for the students to face the rest of the world in front of their eyes and understand how 	2.

		attractions, like the Eiffel Tower, The Acropolis etc. That way, the teacher will have a clearer image of how well the students have learned all the necessary information and ensure students face the concept of cultural heritage again.	different every country is.	
Preparatory tasks for Students(if they needed):	Bring their maps			
Teacher's preparatory actions::	Materials needed: <ul style="list-style-type: none"> • Europe Map Puzzle • Projector • Laptop • Presentation Pointer • 4-5 Computers with an internet connection 			
Notes:	As students assemble the pieces and work on their puzzle, ask students about things they know regarding the area they are working on. For example, if a team is working on northern east Europe, ask them about countries that used to be a part of the Soviet Union.			

