

Activity 1: STEM education for social justice_Group Work - 60 m. – LO 1

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
1.	60'	<p>1. The teacher starts the lesson by showing the students photos from the "Tombs of the Kings" in the city of Paphos in Cyprus through the power point, asking them to guess what they are seeing. The teacher points out that this monument is included in the "World Heritage" of UNESCO and provides some basic information to students (see Annex).</p> <p>2. After the completion of the dialogue in class for the above matters, the teacher informs the students that they will work with a class of a Primary School of Pafos (the city where the monument is derived) for this lesson. The teacher can look for possible schools in the Paphos</p>	<p>Students in their groups have a class discussion on the following topics:</p> <ul style="list-style-type: none"> -Why in ancient times were separate tombs for kings and aristocrats? -What does this show about social classes in ancient civilization? -Were there discriminations in ancient societies? -Are there such distinctions today? -In what ways can children inspire other children to fight discrimination? <p>Students need to understand that different cultures and civilizations do exist and that it is our duty to learn how to tolerate behaviors and traditions that may vary from what we are accustomed or familiar to.</p> <p>The classroom of the Elementary School of a European city will undertake to create an interactive presentation for the "Tombs of Kings" with all the</p>	1.



		<p>province of Cyprus that would like to collaborate with his / her own school through the e-twinning platform (http://www.etwinning.net).</p> <p>3. After they will finished their presentation, the teacher informs the students that a teleconferencing will take place with the students of the other school to share their material and to show their findings.</p> <p>4. The teacher opens the program on the computer to connect to the other school (Here the teachers of the two schools use any tool at their disposal, e.g. Skype, Moodle, e tc.).</p> <p>5. The one class starts the presentation and then the other.</p>	<p>information that will find on the various websites of the internet.</p> <ul style="list-style-type: none"> - The class of the Primary School of the District of Paphos will undertake to videotape the "Tombs of the Kings", since this monument is located in Paphos. - The elementary school students of a European city are divided into groups (each group contains both boys and girls) and begin searching the various websites for material to create their presentation. - At the end of the lesson, the students of the two schools remain connected to get to know each other better and on a personal level. <p>After their acquaintance, they exchanged views on how they could take advantage of the acquaintance with cultural heritage monuments in Europe to</p>	
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			promote intercultural education.	
Preparatory tasks for Students(if they needed):	N/A			
Teacher's preparatory actions:	<ul style="list-style-type: none"> ● One computer 			
Notes:	The teacher can intervene/help in the process of creating the presentation of his students, but does not intervene in their discussions.			

