

Title: Define Children’s Rights

Activity 3: 60 min – LO 1

Students’ activity	Timing	Teacher’s Actions	Students’ Actions	Related to Session’s ILO
3.	1h	<ul style="list-style-type: none"> ● Present and distribute the «Rights of the Child». ● Divide the students to four groups (different from the groups of the activities 1 and 2) and ask them to discuss in what way the principles of children’s rights have been taken into consideration in the classroom and in the school community. ● Distribute paper and crayons to each group. He/she ask them to draw the most important child’s right. ● Ask of each group to present and justify their choice. ● Discuss the students’ ideas 	<ul style="list-style-type: none"> ● Students in group discuss about child human rights and answer the questions. ● They draw the most important child’s right. ● They present their poster and discuss about their choices. 	1



		in the whole class and give feedback to them.		
Preparatory tasks for Students (if they needed):	Nothing			
Teacher's preparatory actions:	A photocopy of the Children's Right.			
Notes:				

