

**Title: Our wants and needs**

**Activity 1: 60 min – LO 1,2,3**

| Students' activity | Timing | Teacher's Actions  | Students' Actions   | Related to Session's ILO |
|--------------------|--------|--|---|--------------------------|
| 1.                 | 1h     | <p>The teacher divides students in groups of 4. He/she ask students to collect various pictures from the internet, which represent their wants and their needs. They should decide as a team and select and upload 5 pictures in <a href="http://www.padlet.com">www.padlet.com</a>. After the completion of the task the teacher engage students in a discussion about their experiences during the collecting and ask them if they faced any surprises. Accordingly, the teacher ask each team to present their photos and explain the reason they chose the specific cards.</p> <p>Next the teacher clarifies the differences between wants and needs in a discussion, without giving a definition. Finally he asks them to discuss and decide in the same groups their final choices of pictures answering some questions:</p> | <ul style="list-style-type: none"> <li>● Students select pictures that represent their wants and needs and discuss and decide on them and upload them on the <a href="http://www.padlet.com">www.padlet.com</a></li> <li>● They present their decisions and feelings during the process.</li> <li>● They collect from the whole collection of pictures and answer to questions.</li> <li>● They present their decisions in a whole</li> </ul> | 1,2,3                    |



|   |   |  |  |  |
|---|---|--|--|--|
|   |   | <ul style="list-style-type: none"> <li>● Why is this important to my life?</li> <li>● What would it mean if I did not have this?</li> <li>● What do I want to have or attain later in life?</li> </ul> |  |  |
| Preparatory tasks for Students(if they needed): |   |  |  |  |
| Teacher's preparatory actions:                  |   |  |  |  |
| Notes:  | Resources: String (a clothes line), clothes pegs, clippings (pictures) from magazines, handout. |  |  |  |

