

Activity 4: Lesson planning for promoting democratic citizenship -55 min – LO 1,2,3

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
<p>4. Lesson planning for promoting democratic citizenship</p>	<p>55m</p>	<p>The instructor reminds students of the key dimensions of the Council of Europe's Competences for Democratic Culture and opens a discussion on the links between these competences and the different forms of citizenship and challenges to citizenship that were discussed earlier in this section.</p> <p>The instructor explains that education for democratic citizenship involves identifying the competencies of a good citizen necessary to support healthy democracies and rule of law and developing activities to address these while tackling challenges in the local environment. (5 minutes)</p> <p>The instructor divides students into groups. Each group should agree on the context where the imaginary lesson will take place. (If members from the group are from the same country, they can concentrate on this context.) The background information to decide upon (even if only hypothetically) is the national political context, a specific challenge to democracy (drawing on the results of the previous</p>	<p>Students actively listen to and participate in the instructor's guided discussion.</p> <p>Within the groups, students complete the tasks and present the results of their discussions. They actively listen to the feedback of their peers and give feedback on the tasks of others.</p>	



	<p>group work), along with assumptions about the profile of the local community where the school is based.</p> <p>With the given information, the students will need to complete two tasks:</p> <ul style="list-style-type: none"> - Identify the competencies they want to develop in learners, with reference to relevant citizenship models. - Develop strategies for promoting education for democratic citizenship through (1) something that can take place in the classroom; (2) something that can take place in the school setting and (3) something that can take place outside of the school setting (by the teacher or educational administrator in their private capacity). One strategy each. <p>Learners should reference associated CDC competences, if possible, and feel free to consult the Council of Europe teaching resource on EDC-HRE.</p> <p>The learners should be prepared to provide a rationale for each strategy.</p> <p>Group work can be recorded on a white</p>		
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		<p>board app/GoogleSheet or on flipchart paper.</p> <p>Small group work (40 minutes)</p> <p>Students present the results of their work and receive initial feedback from their peers and from the lecturer.</p> <p>Wrap-up of the session and follow-up work. (10 minutes)</p>		
Preparatory tasks for Students (if they needed):	Students should already be somewhat familiar with the Council of Europe's Reference Framework of Competences for Democratic Culture .			
Teacher's preparatory actions:	<p>The instructor should review the group work results in the previous segment and be prepared to guide students through making links between the CDCs and root causes and solutions identified by the students in the group work.</p> <p>Handout (provided) or preparation on white board app for small group work. Sections: Citizen model; associated learner competencies (with reference to the Council of Europe's CDC, if possible); one educational strategy for the classroom, school-wide, outside of the school setting.</p> <p>When working face-to-face, the lecturer will need to print and distribute the handouts, as well as white paper and pens for making notes. For an online session, a platform with a possibility for breakout rooms should be used. The handout, filled in by the lecturer, can be sent in the common communication chat. Students need to have a common board (http://jamboard.google.com/ or https://padlet.com/, for ex.) for working together in groups and to present the results of their work to the others later.</p>			
Resources	<p>Council of Europe, EDC-HRE Pack. EDC/HRE Pack (coe.int)</p> <p>Council of Europe, Living Democracy Manuals Living Democracy manuals (coe.int)</p> <p>Recommended online tools: http://jamboard.google.com/; https://padlet.com/; https://miro.com/; https://www.menti.com/</p>			



Support Material:	Handout_Strategies for Promoting EDC
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