

Activity 1: Citizenship in the news 20 min – LO 1,2,3

Time	3 hours			
Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
1.Citizenship in the news	20m	<p>The instructor welcomes learners to the session and shares recent 2-3 news items from that day that illustrate different forms of citizenship (e.g., voting, someone running for office, a community service project, protest/marching).</p> <p>The instructor reminds the students about the different kinds of citizenship identified by Westheimer & Kahne in the assigned reading.</p> <ul style="list-style-type: none"> - the <i>personally responsible citizen</i> (acts responsibly in his or her community – obeys the laws) - the <i>participatory citizen</i> (participates actively in the civic affairs and social life of the community at the local, state or national level) - the <i>justice-oriented citizen</i> (participates in collective work in responding to social problems) <p>The instructor asks students to identify the different kinds of citizenship represented by the news items and the reasons for their choices. (10 minutes)</p>	Students share their ideas about what kind of citizenship is represented in the examples given by the instructor. (The instructor can ask students to share verbally or use polling on Mentimeter.)	1,2,3



		<p>The instructor briefly presents on the different forms of citizenship and their relationship to democratic processes and rule of law. These conceptions of citizenship are extended to include “citizenship as group membership”, “cosmopolitan citizenship” and “global citizenship”. Reference EDC-HRE charter. (10 minutes)</p>		
Preparatory tasks for Students(if needed):				
Teacher’s preparatory actions:	<p>Select 2-3 recent news items that collectively illustrate different kinds of citizens, according to the Westheimer & Kahne models. If online, then prepare a Mentimeter poll for each news item, where students students can indicate which kind of citizen is reflected in each of the news items. https://www.menti.com/</p>			
Notes:	<p>The discussion with the students is way to not only reinforce the three kinds of citizens but the ways in which citizenship in general can be demonstrated in society.</p>			

