

A

Student

You are a student. You just got the results of your project in your favourite course. You work hard for it, but the results are always below your expectations. You study, you do all the work, but your grades are mediocre and good (14-16 / 20). In this project you followed the instructions and did everything you needed based on the book, your notes, but also the help you asked for from your sister, who is one year older. Your grade is 16 and you asked to speak with the teacher, to give you clarifications for this assessment. It could give you a better grade after you try.

Secret Information: You wonder if the teacher will leave you room to talk, listen to you, give you information, discuss, ask you.

B

Educator

You are a high school teacher. You have taken the course of 'Research Project' and, in order to assess the performance of the individuals, in addition to the team work, you have also assigned an individual project. Considering that they have learned to write assignments based on the book and other sources, you gave basic writing instructions and the average student performed from good to excellent (16-20). A student with usually mediocre performance, who seems to be trying, asked to see you and talk about his/her grade (16). His/Her work was based only on the book, so was without references and its language was not at the required level. He/She could get a lower grade, but he/she tries.

Secret Information: You have recently read the basic principles of feedback and are thinking about how you can put theory into practice in the meeting.

Let us be divided into pairs and in each pair A gets the student card and B gets the teacher's card.

You have 3 minutes to read the role and prepare for the meeting.

Sit in the space and / or make online pairs - you have 10 minutes at your disposal.

When the discussion is over - you will all fill out the feedback evaluation sheet.

Then discuss your evaluation of the feedback with your partner and agree on the points that you would improve.

Debriefing

All pairs discuss together.



Was the feedback procedure conducted in a democratic environment?

Which criteria were met and which were not?

Was there an agreement in the end to improve the student?

What made it difficult for you and what worked for you during the process?

