

**Activity 3:** Let's have a meeting! - 30 min – LO 1,2

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
3.	30	<p>Let us be divided into pairs and in each pair A gets the student card and B gets the teacher's card.</p> <p>You have 3 minutes to read the role and prepare for the meeting.</p> <p>Sit in the space and / or make online pairs - you have 10 minutes at your disposal.</p> <p>When the discussion is over - you will all fill out the feedback evaluation sheet (5 minutes).</p> <p>Then discuss your evaluation of the feedback with your partner and agree on the points that you would improve.</p> <p><b>Debriefing</b>                      Was the feedback procedure conducted in a democratic environment?                      Which criteria were met and which were not?                      Was there an agreement in the end to improve the student?</p>	<p>In pairs they read their cards and accordingly they sit together and they have 10 minutes to discuss the issue.</p> <p>All the participants fill out the evaluation sheet.</p> <p>In pairs they discuss their evaluation and come to an agreement on the points that require improvement.</p> <p>Discuss and reflect on the feedback procedure.</p>	



		What made it difficult for you and what worked for you during the process?		
Preparatory tasks for Students (if they needed):	They must know the theory			
<b>Teacher's preparatory actions:</b>	Role cards Feedback evaluation sheet for each participant			
Notes:				
<b>Support Material:</b>	Role cards & Feedback Evaluation Sheet			

