Activity 2: The three lenses. Assessment procedures and the CDC Model - 70 min – LO 1,2,3,4

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
2.	20/70	Arrange the participants in two equal groups. Distribute equal numbers of copies of the two different handouts. Don't reveal that there are two different versions. Tell the participants to work independently, to read the questions and write down their responses on the handout. Give them 15 minutes The issue of the handout is the assessment procedures, the CDC Model and its descriptors. using these three lenses: Heart: What makes it emotionally engaging? Hand: What makes it tangible and practical? Mind: What makes it logical and sensible?	The participants work independently - they think and write down their responses on the handout.	1,2,3,4
	15/70		They present their work in pairs. Each pair share their work with another pair and after discussion-negotiation the group decides common characteristics or features for the two pairs that	
	15/70		appeal to each lens.	







	20/70	Write the results on two sheets of a flip chart, one for the teachers and one for the students	Each group presents their results in 3 minutes each.			
		Debriefing Let's score the categories from 1 to 10 and evaluate the strengths and weaknesses for each group. What are the differences between the lens of the teachers and the lens of the students? Do you believe that using the CDC Model in assessment is feasible? Is it friendly to teachers? To students?	Reflect on what they know from the learning session and the evaluation they did during the activity.			
Preparato	They must know the theory					
ry tasks for Students(i f they needed):		·····				
Teacher's	Handout (2 versions)					
preparato	Flipchart					
ry	Markers					
actions:						
Notes:						

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