

Activity 3: Planning lesson in teamwork - 90 m. – LO 1, 2

Students' activity	Timing	Teacher's Actions	Students' Actions	Related to Session's ILO
3.	90m	<p>Ask teams to work together on a hangout-“Planning a lesson”</p> <p>Give the students the handout, the table with Bloom’s Taxonomy, a sheet with CDC and descriptors (alternatively they can use the online tool https://trt.intercultural.ro/descriptors) and paper/ with the Lesson Plan flow chart (better on a flip chart sheet in order to show their result to the other teams in the end). During the activity check the times and the teams’ results. Warm them with questions giving the necessary attention to each team and its work.</p>	<p>The teams work and finally stick the flow charts (upload a clear photo).</p> <p>All except the speakers of each time walk around the room to see the others lesson plans and ask questions.</p>	
Preparatory tasks for Students (if they needed):	They must know the theory			
Teacher's preparatory actions:	4 flow chart, 5 handouts, copies of Bloom’s taxonomy, CDC and D, markers/			
Notes:				
Support Material:	Handouts (Bloom’s Taxonomy, RFCDC Vol.2)			